



Grade 5 ELA Curriculum Map

LESSON OVERVIEW

Daily Procedure: see Suggested Weekly Plan in Teacher Guide

Reading Workshop
 Minilesson
 Reading Bridge
 Small Group/Independent Practice

Writing Workshop
 Minilesson
 Writing Bridge
 Independent Writing

Duration	Big Ideas	Standards Covered Focus standards	Resources	Vocabulary
5 Weeks	<p>I can learn more about informational texts by analyzing main ideas and details.</p> <p>I can develop knowledge about language to make connections between reading and writing.</p> <p>I can use elements of narrative writing to write a personal narrative.</p> <p>I can learn more about informational texts by analyzing text features.</p> <p>I can learn more about the theme <i>Journeys</i> by analyzing point of view in historical fiction.</p> <p>I can learn more about informational texts by analyzing text structure.</p>	<p>Reading Literature RL.5.1, RL.5.2, RL.5.3, RL.5.4</p> <p>Reading Informational RI.5.1, RI.5.2, RI.5.3, RI.5.4</p> <p>Language L.5.1a-e, L.5.2a-e, L.5.3a-b</p> <p>Writing Narrative W.5.3 W.5.4, W.5.5, W.5.6, W.5-9a-b</p>	<p>myView Literacy Unit 1: Journeys</p>	<p>Main ideas Details Text features Text structures Evidence Infer Inference Narrative</p>
			<p>Texts:</p> <p>W1: <i>“The Path to Paper Son” and “Louie Share Kim, Paper Son”</i></p> <p>W2: <i>from Life on Earth and Beyond</i></p> <p>W3: <i>from Pedro’s Journal</i></p> <p>W4: <i>Poetry Collection</i></p> <p>W5: <i>Picturesque Journeys</i></p>	

Duration	Big Ideas	Standards Covered Focus standards	Resources	Vocabulary
6 Weeks	I can learn more about informational text by analyzing an author’s purpose.	Reading Literature RL.5.2, RL.5.6	myView Literacy Unit 2: Observations	author’s purpose text structure
	<p>I can develop knowledge about language to make connections between reading and writing.</p> <p>I can use elements of informational writing to write an informational article.</p> <p>I can learn more about informational text by analyzing text structure.</p> <p>I can develop knowledge about language to make connections between reading fiction and writing.</p> <p>I can use elements of informational writing to write an informational article.</p> <p>I can learn more about the theme <i>Observations</i> by understanding point of view in realistic fiction.</p> <p>I can learn more about informational text by explaining relationships between ideas.</p> <p>I can learn more about the theme <i>Observations</i> by analyzing argumentative texts.</p>	<p>Reading Informational RI.5.1, RI.5.2, RI.5.3</p> <p>Language L.5.1c-d, L.5.3a-b</p> <p>Writing Narrative W.5.3a-e W.5.4, W.5.5, W.5.6, W.5-9a-b</p>	<p style="text-align: center;">Texts:</p> <p>W1: <i>from Far from Shore</i></p> <p>W2: <i>A Place for Frogs</i></p> <p>W3: <i>from Hatchet</i></p> <p>W4: <i>“Tracking Monsters”</i></p> <p>W5: <i>“Let Wild Animals Be Wild and Don't Release Animals Back to the Wild”</i></p> <p>W6: <i>Staying Alive!</i></p>	

Duration	Big Ideas	Standards Covered Focus standards	Resources	Vocabulary
6 weeks	<p>I can learn more about realistic fiction by analyzing characters.</p> <p>I can develop knowledge about language to make connections between reading and writing.</p> <p>I can use elements of opinion writing to write an essay.</p> <p>I can learn more about realistic fiction by analyzing plot elements.</p> <p>I can learn more about <i>Reflections</i> by comparing literary structures in a legend and a drama.</p> <p>I can learn more about the theme <i>Reflections</i> by reading poetry.</p> <p>I can learn more about realistic fiction by inferring multiple themes.</p>	<p>Reading Literature RL.5.1, RL.5.2, RL.5.3, RL. 5.4, RL.5.5</p> <p>Reading Informational RI.5.5</p> <p>Language L.5.3b, L.5.4a-c, L.5.5a-c, L.5.6</p> <p>Writing Opinion/Argumentative W.5.1a-d W.5.4, W.5.5, W.5.6, W.5-9a-b</p>	<p><i>myView Literacy</i> Unit 3: Reflections</p>	<p>characters opinion plot legend drama realistic fiction</p>
			<p style="text-align: center;">Texts:</p> <p>W1: <i>from Love, Amalia</i></p> <p>W2: <i>“A Pet for Calvin”</i></p> <p>W3: <i>The Carp and The Hermit Thrush</i></p> <p>W4: <i>Poetry Collection</i></p> <p>W5: <i>“Life & Art” from The Wright 3</i></p> <p>W6: <i>Unsung Heroes</i></p>	

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6 weeks	<p>I can learn more about historical fiction by analyzing characters.</p> <p>I can develop knowledge about language to make connections between reading and writing.</p> <p>I can use elements of science fiction to write a short story.</p> <p>I can learn more about historical fiction and infer multiple themes.</p> <p>I can learn about the theme Liberty by interpreting text structure in informational text.</p> <p>I can learn more about the theme Liberty by explaining relationships between ideas and a biography.</p> <p>I can learn more about historical fiction and explain author's purpose.</p>	<p>Reading Literature RL.5.1, RL.5.2, RL.5.3, RL. 5.4, RL.5.6</p> <p>Reading Informational RI.5.3, RI.5.6</p> <p>Language L.5.1f, L.5.4a-c, L.5.5a-c, L.5.6</p> <p>Writing Opinion/Argumentative W.5.1a-d, W.5.4, W.5.5, W.5.6, W.5-9a-b</p>	<p>myView Literacy Unit 4: Liberty</p>	<p>Character traits summarize theme</p>
			<p>Texts:</p> <p>W1: <i>“Keeping Mr. John Holton Alive”</i></p> <p>W2: <i>The Scarlet Stockings Spy</i></p> <p>W3: <i>The Bill of Rights</i></p> <p>W4: <i>Delivering Justice</i></p> <p>W5: <i>Ezekiel Johnson Goes West</i></p> <p>W6: <i>What It Means to Be Free</i></p>	

Duration	Big Ideas	Standards Covered Focus standards	Resources	Vocabulary
6 weeks	<p>I can learn more about informational text and identify main ideas and details.</p> <p>I can develop knowledge about language to make connections between reading and writing.</p> <p>I can use elements of poetry to write a poem.</p> <p>I can learn more about informational text and interpret text features.</p> <p>I can learn more about the theme <i>Systems</i> by analyzing plot and setting in historical fiction.</p> <p>I can learn more about informational text by comparing and contrasting authors' points of view on a topic.</p> <p>I can learn more about the theme <i>Systems</i> by reading a text that helps me analyze arguments.</p>	<p>Reading Literature RL.5.2, RL.5.5, RL.5.7, RL.5.9</p> <p>Reading Informational RI.5.7, RI.5.8, RI.5.9</p> <p>Language L.5.1a-e, L.5.2; L.5.4a-b,</p> <p>Writing Informative Writing W.5.2a-e, W.5.4, W.5.5, W.5.6, W.5-9a-b</p>	<p>myView Literacy Unit 5: Systems</p> <p>Texts:</p> <p>W1: <i>from Rocks and Fossils</i></p> <p>W2: <i>from Earth's Water Cycle</i></p> <p>W3: <i>"The Dog of Pompeii"</i></p> <p>W4: <i>"Let's Talk Trash" and "It's Time to Get Serious About Reducing Food Waste, Feds Say"</i></p> <p>W5: <i>People Should Manage Nature</i></p> <p>W6: <i>Persuade the Public!</i></p>	<p>connotation</p> <p>denotation</p> <p>text features</p> <p>plot</p> <p>setting</p> <p>author's point of view</p> <p>argument</p>