

SCHOOL-PARENT COMPACT/CONTRACT

Salem Attendance Center

The **Salem Attendance Center**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) in grades K-12, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact/contract is in effect during the school year 2024-2025.

School Responsibilities

The Salem Attendance Center will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Ensure that competencies and objectives from the Mississippi Curriculum frameworks are taught using research-based programs and students' progress is frequently assessed.
 - Provide varied instructional methods which address different learning styles as well as learning environments. (virtual or traditional)
 - Use technology to reinforce teaching with research-based programs.
 - Provide a predictable, safe and highly structured environment where students are actively engaged, and progress is frequently monitored.
 - Teachers are evaluated to ensure programs and instruction are being delivered with integrity.

2. Hold parent-teacher conferences (virtually at least annually in elementary schools) during which this compact/contract will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent-teacher conferences will be held after the first universal screeners and any other time deemed necessary by the teacher or parent.

3. Provide parents with frequent reports on their children's progress. specifically, the school will provide reports as follows:
 - Report cards are distributed every nine weeks
 - Progress reports are distributed the fifth week of each nine weeks.

- Homework folders are sent home in lower grades.
- Notes/letters home.
- Annual Title I Open Door Meeting
- PTO
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Flexible times will be provided upon request by the parent.
 - Parents may request a phone conference by calling the school secretary and setting up a time convenient with staff and parent.
 - Parents may send a note to the teacher by the student.
 - Parents may request to volunteer for activities in the classroom by contacting the principal of the school

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure that homework is completed. (virtually and traditionally)
- Monitor the amount of television my children watch.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or district, either received by my child or by mail, and responding appropriately.
- Serving, to the extent possible, on policy advisory groups.
- Attending school functions. (virtually)
- Talking to my child about his/her day.
- Helping my child stay healthy.
- Setting an example by respecting myself and others.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school promptly and regularly. (virtually or traditionally)

- Complete class and home assignments daily and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from school every day.
- Be prepared for class with all the necessary materials and supplies.
- Follow all school and classroom rules.
- Respect other students and all adults.

Principal Responsibilities

- Keep open all lines of communication between the school and home. (virtually or traditionally)
- Support and encourage all stakeholders in honoring this compact.
- Support a safe and effective learning environment in each classroom.
- Use test results to make informed decisions about curriculum and instruction.
- Communicate my school's needs and programs to the district and community leaders.
- Recruit and retain highly qualified teachers and staff.
- Provide a well-disciplined atmosphere for teachers and students.
- Support teachers by providing opportunities for self-improvement.

