



Kindergarten ELA At-A-Glance Pacing Guide

1st Nine Weeks			
MCCRS RF Standards	MCCRS RL/RI/L/W Standards	iReady/MyView Crosswalk	Additional Notes and Resources
<p>*Standards should be taught throughout the year and gradually build upon one another to increase students' ability to recognize, spell, say, and read words fluently</p> <p>*Teach standards in desired order.</p> <ul style="list-style-type: none"> ● RF.K.1a ● RF.K.1b ● RF.K.1c ● RF.K.1d ● RF.K.2a ● RF.K.2b ● RF.K.2c ● RF.K.2d ● RF.K.2e ● RF.K.3a ● RF.K.3b ● RF.K.3c 	<p style="text-align: center;"><u>Literature</u></p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.3 With prompting and support, identify characters, setting, and major events in a story.</p> <p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p>RL. K.5 Recognize common types of texts (e.g., storybooks, poems)</p> <hr/> <p style="text-align: center;"><u>Informational</u></p> <p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI.K.4</p>		<p>Standards highlighted in green can be considered as major reading standards.</p> <p>Use RL and RI 1,4,and 5 as supporting standards to the major reading standards after they have been fully introduced and reviewed with students.</p> <p>Be sure to administer weekly or bi-weekly assessments to check for comprehension of standards using district curriculum and assessment platforms.</p> <p style="text-align: center;"><u>Additional Resources</u> MS-CCRS Standards K-ELA Scaffolding Document</p>

<ul style="list-style-type: none"> ● RF.K.3d ● RF.K.4 	<p>With prompting and support, ask and answer questions about unknown words in a text.</p> <p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p> <hr/> <p style="text-align: center;"><u>Language</u></p> <p>L.K.1a-f Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</p> <p>L.K.2.a-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <hr/> <p style="text-align: center;"><u>Writing</u></p> <p>W.K.3 (Narrative Writing) Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>		
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2nd Nine Weeks

MCCRS RF Standards	MCCRS RL/RI/L/W Standards	iReady/MyView Crosswalk	Additional Notes and Resources
<p>*Standards should be taught throughout the year and gradually build upon one another to increase students' ability to recognize, spell, say, and read words fluently</p>	<p style="text-align: center;"><u>Literature</u></p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.4</p>		<p>Standards highlighted in green can be considered as major reading standards.</p> <p>Use RL and RI 1,4,and 5 as supporting standards to the major reading</p>

<p>*Teach standards in desired order.</p> <ul style="list-style-type: none"> ● RF.K.1a ● RF.K.1b ● RF.K.1c ● RF.K.1d ● RF.K.2a ● RF.K.2b ● RF.K.2c ● RF.K.2d ● RF.K.2e ● RF.K.3a ● RF.K.3b ● RF.K.3c ● RF.K.3d ● RF.K.4 	<p>Ask and answer questions about unknown words in a text.</p> <p>RL. K.5 Recognize common types of texts (e.g., storybooks, poems)</p> <hr/> <p style="text-align: center;"><u>Informational</u></p> <p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p> <hr/> <p style="text-align: center;"><u>Language</u> L.K.1-L.K.2 (Spiral Review) L. K.5a-b</p> <hr/> <p style="text-align: center;"><u>Writing</u> W.K.2 (Informative Writing) Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about a topic.</p>		<p>standards after they have been fully introduced and reviewed with students.</p> <p>Be sure to administer weekly or bi-weekly assessments to check for comprehension of standards using district curriculum and assessment platforms.</p> <p style="text-align: center;"><u>Additional Resources</u> MS-CCRS Standards K-ELA Scaffolding Document</p>
3rd Nine Weeks			
MCCRS	Reading Skills	iReady/MyView Crosswalk	Additional Notes and Resources

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4th Nine Weeks			

MCCRS	Reading Skills	iReady/MyView Crosswalk	Additional Notes and Resources
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Ongoing Standards (All Year)			
Speaking and Listening		Reading Foundational	

SL.K.1a-c SL.K.2-SL.K.6	RF.K.3a-e RF.K.4a-c	